

ENGLISH PRACTICE BOOK

(Class-VI)



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1

PUTTING IT TOGETHER



Worksheet-1

- A. Read the following passage and make a list of all the proper nouns, common nouns and abstract nouns in the passage in appropriate columns given on the next page.

Mr Arya and His Family

Mr Sunil Arya lives in New City with his wife and their two children. Theirs is a small and happy family. The family is respected in New City for their kindness.

Mr Arya is a scientist and is famous for his creative intelligence. He has a secret laboratory in his home. He loves inventing unusual machines. One of his most successful inventions is 'Human Robot' called Syd. Another important invention is his 'Time Machine', which can send anyone into past or future. This machine is named Tim. Yet another wonderful machine is 'Supersonic Microphone' called Mic, which can help anyone understand the language of animals. Apart from inventing such scientific gadgets, Mr Arya also likes reading newspapers and solving crossword puzzles.



Proper Noun	Common Noun	Abstract Noun

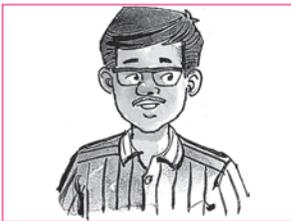
Remember

- ◆ A **proper noun** refers to a particular person, place or thing, e.g. Lata Mangeshkar, Kolkata, *The Times of India*, The Taj.
Please note that a proper noun always begins with a **capital letter**.
- ◆ A **common noun** is a name given in common to a person, place or thing of the same class and kind, e.g. boy, girl, man, woman, computer, plane, town, pencil.
- ◆ An **abstract noun** refers to a quality, idea, experience, feeling, state which can be thought of or felt but cannot be touched or seen, e.g. kindness, love, fear, beauty, warmth, anger, darkness, heaviness, purity, hatred.

B. Given below are the visuals of some famous people, places and things. Write the name of each of the visuals in Column A and what that visual is, in Column B. The first one has been done for you.

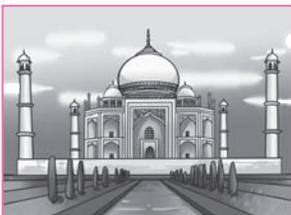
A

B



1. Mr Sunil Arya

Scientist



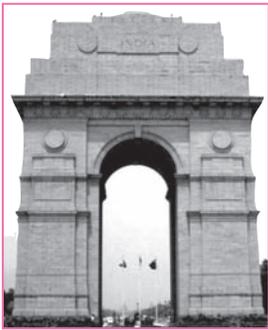
2. _____

A

B



3. _____



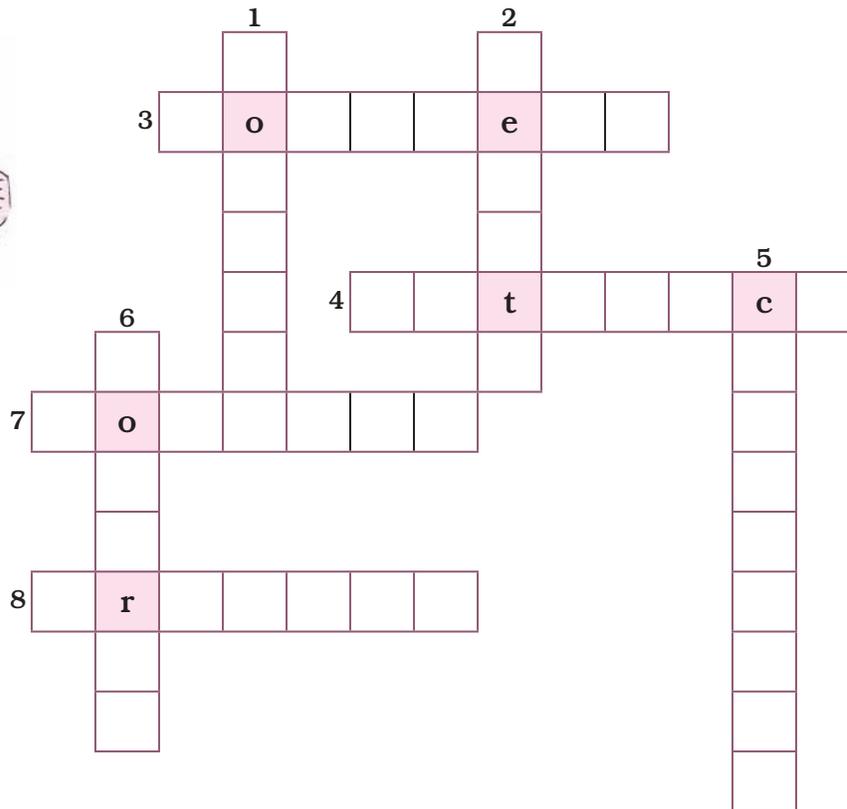
4. _____



5. _____

All the words you have written in Column A are **Proper nouns** and in Column B are **Common nouns**.

C. Mr Arya loves solving crossword puzzles. He comes across the following puzzle in *The City Times*. Help him solve it using the clues given below.



Clues

Across →

3. A good person has much _____ .
4. A patient person shows a lot of _____ .
7. An honest person possesses a lot of _____ .
8. A brave soldier shows great _____ .

Down ↓

1. A courageous man shows a lot of _____ .
2. A thing of _____ is a joy forever.
5. A curious person is full of _____ .
6. A poor family suffers from its _____ .

All the words that you have written in the puzzle are **Abstract nouns**.



Worksheet-2

A. Let us know more about the Arya family.

Mrs Arya, a housewife, is a simple and intelligent lady. She is extremely loving and caring. She does all the household chores efficiently. She cooks food patiently, cleans the house every day, washes clothes carefully, takes care of her family and does all the shopping. She has decorated her home beautifully. She loves reading books and often visits the library. She is generally calm but sometimes she loses her patience with her husband's strange inventions.



Now underline all the action words given in the above paragraph.

Remember

All the action words are **verbs**, e.g. cook, play, smile, etc.

B. Read the passage again and in the box given below, list any five action words and the words which tell you more about them—how, when, where, how often, etc. The first one has been done for you.

S.No.	Action Words	Words telling more about the actions
1.	cook(s)	patiently
2.		
3.		
4.		
5.		

Remember

All the words which tell you 'how', 'when', 'where', 'how often' about an action are called **adverbs**, e.g. efficiently, happily, cheerfully, etc.



Worksheet-3

- A. The following word grid contains nine adjectives. Identify these adjectives and make adverbs from them by adding suitable suffixes. The first one has been done for you.

b	b	c	b	o	s	d	y	s
o	c	a	a	k	w	z	m	m
l	o	u	d	n	e	q	e	n
d	r	p	m	q	e	u	r	q
s	r	o	n	t	t	i	r	u
r	e	r	e	x	p	c	y	i
c	c	g	i	z	s	k	s	e
f	t	s	l	o	w	j	b	t

S. No.	Adjective	Adverb
1.	loud	loudly
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

Remember

Adjectives are describing words. They describe a noun (person/place/thing), e.g. a pretty girl, an intelligent boy, a black box, a big city.

B. Replace the adverb phrases given in bold with adverbs. The first one has been done for you.

1. He left the room **in a hurry**.

He left the room hurriedly.

2. She packed her bag **with care**.
-

3. He fought in the war **with courage**.
-

4. He looked for him **in every place**.
-

5. She greeted us **in a pleasing manner**.
-



Worksheet-4

A. Read the following passage and complete the table given on the next page by arranging adjectives (showing number/quantity, quality, size, shape, colour) from the passage in appropriate columns.

Nikki, Mr Arya's small, fair and elegant daughter, is ten years old. She is energetic and curious and shows great interest in her father's inventions. She studies in sixth standard. She is sharp and confident. She keeps her room very clean. Though small, her room has some beautiful furniture. She has a round brown table, a small red chair, a large rectangular bed and a big steel almirah.



Number/ Quantity	Quality	Size	Shape	Colour	Related Nouns
—	energetic	—	—	—	Nikki

B. Write the adjective form of the following nouns. The first one has been done for you.

S. No.	Noun	Adjective
1.	nation	national
2.	sun	
3.	affection	
4.	child	
5.	rectangle	
6.	beauty	
7.	danger	
8.	gold	
9.	hope	
10.	year	



Worksheet-5

A. Read the following passage about Mr Arya's robot.

Syd is a human robot. Mr Arya created him two years ago and ever since he has been a member of his family. He looks like any other eight-year old boy. Syd is more efficient than any other ordinary boy. He can learn faster than any of them. He is the best machine in the world.

Given below are some clues about what Syd can do better than other children. Change these clues into proper sentences. The first one has been done for you.



1. read/fast

Syd can read faster than any other child.

2. learn/quickly
-

3. speak/loudly
-

4. work/efficiently
-

5. clean/good
-

6. dance/beautifully
-



Worksheet-6

- A. Read the following passage about Snoopy, the pet dog of the Aryas and replace all the bold words with suitable pronouns. (Normally we use it for animals. But for our pets we prefer the various forms of he/she to it.)

The family has a pet dog Snoopy. **Each**

member of the family

treats **Snoopy** very well. **Snoopy**

is the laziest creature on earth.

Snoopy never moves unless it is

for some mischief. **Snoopy** loves

destroying the neighbour's garden. **Snoopy**

pounces on the postman everytime **the postman** comes to deliver

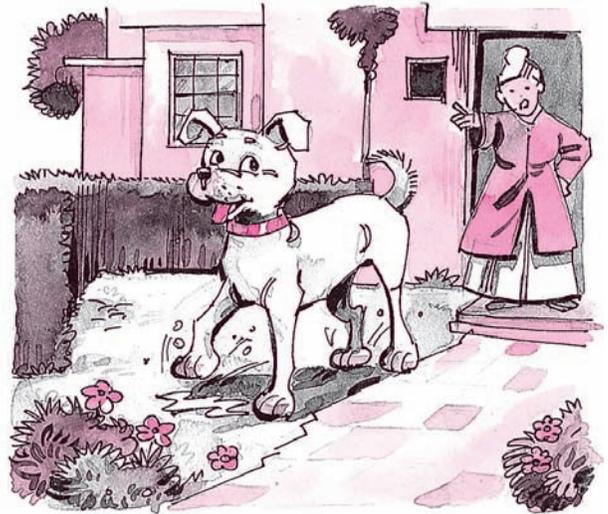
letters. For the rest of the time, **Snoopy** keeps on snoozing.

Snoopy loves to eat his meals in his special plate. Mrs Arya gives **Snoopy**

special dog food every day. **Mrs Arya** takes **Snoopy** out for a walk

every evening. **Snoopy** follows **Mrs Arya** everywhere and loves

Mrs Arya the most.



Remember

The words that are used in place of nouns are called **pronouns**, e.g. he, him for Snoopy.

B. Given below is a piece of conversation between Mrs Arya and Nikki. Complete it by filling in appropriate reflexive/emphatic pronouns in the blanks.

Mrs Arya : Nikki, what are you doing?

Nikki : I am chopping vegetables.

Mrs Arya : Who taught you to chop vegetables?

Nikki : No one, mother. I learnt it _____.

Mrs Arya : Be careful, dear, or else you'll hurt _____.

Nikki : Don't worry, mother, I won't injure _____.

Mrs Arya : By the way, have you bought New Year cards for your friends?

Nikki : No. I'll prepare them _____.

Millie also has painted all her cards _____.

All the words that you have written in the blanks are **Reflexive/Emphatic pronouns**. Myself, yourself, himself, etc., are reflexive/emphatic pronouns.



Worksheet-7

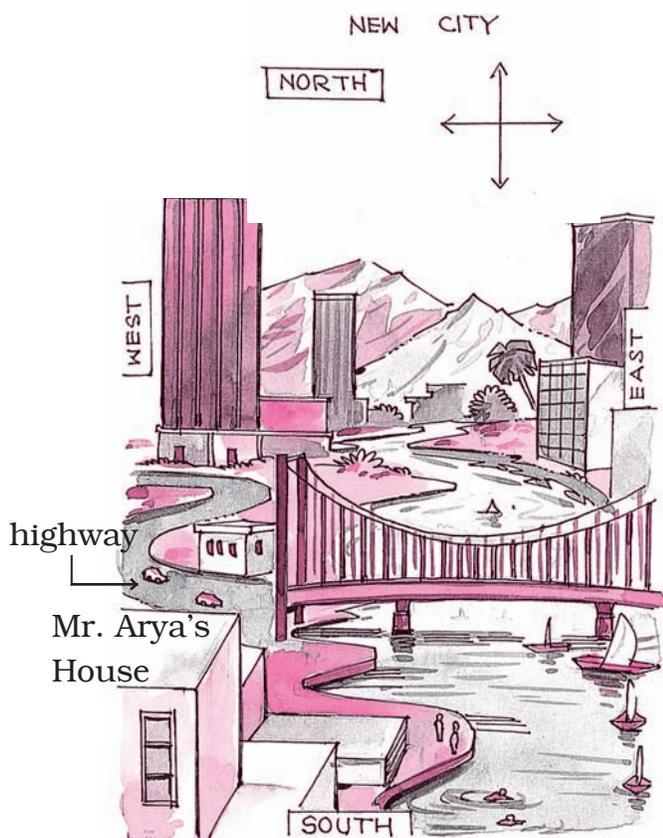
The Vaid family are Mr Arya's neighbours. Mr Vaid owns a hotel situated on the outskirts of New City. Mrs Vaid, like Mrs Arya, is a housewife. They have an eleven-year old daughter, Millie. She is Nikki's classmate, but she is different from Nikki. She does not help her mother in her work and never cleans her room.

A. Given below is a picture of Millie's room, which has not been cleaned. In the space provided on the next page, write where the following things are and where they should have been. One example has been given to help you.



1. Millie's shirt is lying **on** the bed, it should have been **inside** the almirah. _____
2. Millie's notebook _____
3. Millie's bag _____
4. The footmat _____
5. The penstand _____
6. Millie's shoes _____
7. The painting _____

B. Given below is a picture of Mr Arya's house. Look at the picture and complete the following description of the location of his house by filling in appropriate prepositions.



Mr Arya's house is located _____ the west of New City. The house is situated _____ the main highway which connects the city _____ the other parts of the country. For going _____ the main city, Mr Arya has to cross a bridge _____ a river. Beautiful boats sail _____ the river throughout the year. While crossing the bridge, Mr Arya can see many children swimming _____ the river.



Worksheet-8

Mrs Arya wants to go for shopping. She prepares a list of the things to be bought. Look at the list given below and write 'CN' against the Countable Nouns and 'UN' against the Uncountable Nouns. The first one has been done for you.

1. milk

UN

6. pulse

2. tea

7. tomato

3. carrot

8. cotton

4. flour

9. candle

5. salt

10. sugar



Worksheet-9

Mrs Arya prepares a delicious dish called 'Spicy Rice'. Mrs Vaid requests her to let her know the recipe of the same. Mrs Arya sends her the following recipe.

Spicy Rice

Boil the desired quantity of rice. Remove its starch. In another vessel, fry onions and ginger. Add salt, red chilli powder, green chillies and grated capsicums. Next, add turmeric powder and spices. After the gravy has been fried, add some saffron and cashewnuts. Add rice and cook it for five minutes.

From the recipe given above, list all the countable and uncountable nouns in the boxes given on the next page.

Countable Nouns	Uncountable Nouns

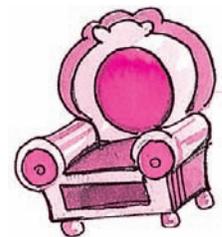


Worksheet-10

Nikki and Millie visit a museum where they see various precious things that belonged to kings, queens and other great people. Look at the visuals below and write complete sentences. The first one has been done for you.

1. the throne of Emperor Akbar

They saw Emperor Akbar's throne.

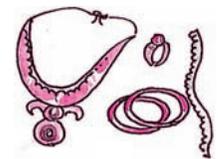


2. the watch belonging to Mahatma Gandhi

They saw _____



3. the jewellery of Empress Noorjahan
-



4. the wooden pen of Munshi Prem Chand



5. the crown of a Persian king



6. portrait of Mirabai



 **Worksheet-11**

Mr Arya has grown a new kind of vegetable. He cannot pull it out. Look at the pictures below and describe his efforts to pull it out. The first one has been done for you.

1. Mr. Arya is amazed to see the huge vegetable.



2. He



3. _____



4. Mr and Mrs Arya



5. _____



6. _____



7. Nikki



8. _____



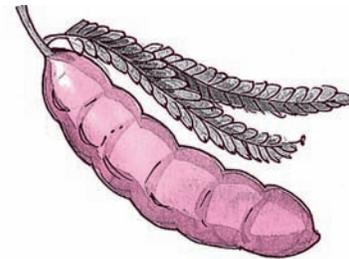
9. _____



Worksheet-12

Mr Arya has developed a new vegetable. A picture of the vegetable is given below. Look at the picture and describe it. You may include the following points in your description.

- ◆ Name of the vegetable
- ◆ What nutrients (vitamins, etc.) does it contain?
- ◆ How should it be cooked?



The vegetable looks like _____

It should be named _____

It is rich in _____

_____ and is good for _____

It should be _____

_____ and served.

DO IT YOURSELF

The following passage has not been edited. Underline the errors and write the correct words in the space provided. The first one has been done for you.

A hungry fox were hunting for his dinner.

(a) _____ was _____

He entered in a garden where he knew he would find some taste grapes.

(b) _____

(c) _____

The fox saw many large bunches in grapes hanging right in his head. He jumped and jumped but they could not reach them. 'How bitter they look,' he said. 'I must has them.' So he jumped again, but an grapes were too high. At last he grew tired and said, 'The grapes is sour. I doesn't want to have them.'

(d) _____

(e) _____

(f) _____

(g) _____

(h) _____

(i) _____

(j) _____

(k) _____

2

REGULAR (WEAK) AND
IRREGULAR (STRONG) VERBS

Worksheet-1

Have you heard the famous story of Cinderella? A part of it is given below.

Cinderella **lived** in a small village in England with her step-mother and two step-sisters. No one in the family **loved** her. She **worked** for the whole day whereas her sisters did nothing. One day the family **received** an invitation to a party at the king's palace. Cinderella too, like her sisters, **wanted** to go to the party, but her mother **refused** to take her...



Study the verbs in the boxes. Do you find any similarity in these verbs?

All these are **past forms** of verbs. Each of these past forms ends in **'-ed'**.

Remember

The verbs that end in **'-ed,' '-d'** or **'-t'** in their past form are called **regular verbs**, e.g. work - worked, receive - received, build - built.



Worksheet-2

Cinderella's step-mother and step-sisters went to the party, leaving her alone at home. Cinderella felt sad and wrote the following diary entry. But some words are missing in it. Choose the correct verbs from the box given below and complete the entry, using their past forms. The first one has been done for you.



ask call accuse receive express scold try learn

August 8, 9.30 p.m.

Today we received an invitation from the king to a dance party. My step-mother and step-sisters _____ a desire to attend the party. When I _____ about it and _____ them to take me along, they _____ me. They _____ me ugly and _____ me of being unlucky. I _____ to convince them, but they did not agree. Had I gone to the party, I would have enjoyed myself a lot. I would have danced with the prince. Oh! How I wish I could have gone there! Will no one help me?

All the words you have filled in the blanks are **Regular (weak) verbs**. They end in '-ed', '-d' or '-t' in their past forms.



Worksheet-3

Now look at the pictures given below and complete the story of Cinderella using the regular verbs given below:

Cinderella wanted to go to the party but could not.....

She _____ (starts crying)

_____ (a fairy appears)

_____ (offers help)

_____ (warns her to return

_____ before midnight)

_____ (Cinderella reaches the party)

_____ (dances with the prince)

_____ (Cinderella rushes out as the clock strikes 12)

_____ (drops her shoe)

_____ (the prince orders to find her)

_____ (servants reach her home)

_____ (ask her to wear the shoe)

_____ (the shoe fits her properly)

_____ (marries the prince)





Worksheet-4

Negatives

A. Read the following extract from Cinderella's diary.

'I tried to convince them, but they **did not agree**. I wanted to go to the party, but my mother **did not want** me to go.'

Remember

To form a negative sentence in the past tense, we use **did not** with the base form of the verb.

B. Given below are some incorrect statements about Cinderella. Correct these statements. The first one has been done for you.

1. Cinderella's step-mother **loved** her.

Cinderella's step-mother **did not love** her.

2. Cinderella's step-sisters **worked** hard.
-

3. Cinderella **enjoyed** herself in the company of her step-sisters.
-

4. The step-sisters **cared** for Cinderella.
-

5. Cinderella **lived** in a big house.
-

6. Cinderella's step-mother **allowed** her to go to the party.

7. Cinderella's step-mother **helped** her get ready for the party.

8. The king **visited** Cinderella's house himself to give an invitation card.

All the sentences that you have written using 'did not' are **Negative sentences**.

Do not use '-ed' with regular verbs while using 'did'. For example,

- ◆ Cinderella wanted to go to the party.
- ◆ Cinderella did not want to go to the party.

C. Cinderella could not go to the party because.....

1. she did not have good clothes.

2. _____

3. _____

4. _____



I can't go to the party.
I don't have good clothes. I don't have shoes. I don't have any carriage or a chauffeur. I don't have any friend to accompany me.



Worksheet-5

While the dance party was going on in the palace, a precious necklace was stolen from the Royal Museum. (You will read the details of the theft later in the unit). The police interrogated some servants in this regard. Complete the following interrogation with the help of the notes given below.

Police : Can you recollect the things you did yesterday?

Servant : Certainly, I can. I _____
_____ at 2.00 p.m.
and then _____
_____. At 4.00 p.m.
I _____ and
while doing so, _____ a
stranger.

THE SERVANT'S SCHEDULE

2.00 p.m.	: cooks food
2.30 p.m.	: sweeps the room
4.00 p.m.	: changes curtains, notices a stranger
4.15 p.m.	: approaches him, enquires about him, he stays in the guest room
5.00 p.m.	: returns, cleans the floor, stops the dog from going into the party hall
7.00 p.m.	: finishes his work, applies an ointment on his forehead, goes to sleep

Police : What did you do when you noticed the stranger?

Servant : I _____ him and _____ about him. He told me that he _____ in the guest room adjacent to the Royal Museum.

Satisfied, I _____ to the kitchen and at 5.00 p.m. _____ the floor. Then I _____ the dog from going into the party hall. I _____ my work at 7.00 p.m., _____ an ointment on my forehead and went to sleep.

Police : Can you give us that stranger's physical description?

Servant : Yes, I think I can.

Police : Very well then. We'll record your statement. And thanks for your cooperation.

Have you noticed that all the words that you have filled in the blanks are regular (weak) verbs? They end in '-ed', '-d' or '-t' in their past forms. Have you also noticed that their spelling patterns are different?

For example,

stay → stayed
 apply → applied

change → changed
 stop → stopped



Worksheet-6

The following table will help you understand the various spelling patterns of regular verbs.

	Verb ending		'ed' form
1.	Consonant + y try cry supply	(r + y) (r + y) (l + y)	Drop 'y', add '-ied' tried cried supplied
2.	Vowel + y sway delay	(a + y) (a + y)	Add '-ed' swayed delayed
3.	Consonant + e behave share change	(v + e) (r + e) (g + e)	Add '-ed' behaved shared changed
4.	One vowel + One consonant drop hop rip	(o + p) (o + p) (i + p)	Double the consonant and add '-ed' dropped hopped ripped
5.	Two vowels + One consonant clean cook rain	(ea + n) (oo + k) (ai + n)	Add '-ed' cleaned cooked rained
6.	Two consonants burn work call	(r + n) (r + k) (l + l)	Add '-ed' burned worked called

B. Learn the three forms of the following verbs.

Regular (Weak) Verbs	Simple Past	Past Participle
travel	travelled	travelled
tell	told	told
sleep	slept	slept
shoot	shot	shot
say	said	said
meet	met	met
lend	lent	lent
light	lit/lighted	lit/lighted
learn	learnt/learned	learnt/learned
lead	led	led
keep	kept	kept
flow	flowed	flowed
feed	fed	fed
dream	dreamt/dreamed	dreamt/dreamed
burn	burnt/burned	burnt/burned
bend	bent	bent

C. Write the simple past forms of the following verbs.

Verb	Simple Past
earn	
die	
retire	
move	
start	
live	
stab	
hop	
check	





Worksheet-8

Irregular (Strong) Verbs

Read the following statements of the servant recorded by the police.

While changing the curtains of the room adjacent to the Royal Museum, I **saw** a stranger. I got suspicious and **went** to him. He **told** me that he was a guest in the party. He **wore** a white frilled shirt and black trousers. He **stood** six feet tall and had a fair complexion. He **wore** black leather shoes.

Study the encircled verbs. Do you find any similarity in these verbs?

All the encircled verbs are **past forms** that do not end in '-ed'.



Remember

The verbs that do not end in '-ed' in their past forms are called **irregular verbs**. Some irregular verbs and their forms are:

see	saw	seen
go	went	gone
tell	told	told
stand	stood	stood
wear	wore	worn



There is no rule for forming the past tense of irregular verbs. You have to memorise them.

Verb	Past	Past Participle
be/is/am/are	was/were	been
become	became	become
bear	bore	born/borne
begin	began	begun
blow	blew	blown
build	built	built
bring	brought	brought
choose	chose	chosen
dig	dug	dug
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fight	fought	fought
give	gave	given
hit	hit	hit
hurt	hurt	hurt
know	knew	known
lend	lent	lent
ring	rang	rung
rise	rose	risen
run	ran	run
shake	shook	shaken
shrink	shrank	shrunk
sing	sang	sung

Verb	Past	Past Participle
sit	sat	sat
sting	stung	stung
strike	struck	struck
swing	swung	swung
tear	tore	torn
throw	threw	thrown
wake	woke	woken
wind	wound	wound
write	wrote	written



Worksheet-9

Given here are some pictures. Look at them and complete the sentences using appropriate words from the box given below. Some verbs may be used more than once. The first one has been done for you.

HELP BOX

throw, give, drive, get, fall, cut, sleep, hurt, run, forget, consult

1. She consulted the book to plan her holidays.



2. She _____ Anu's phone number.

3. She _____ off the stairs and _____
her knee.



4. The cat _____ quietly.

5. The bull _____ fast to save itself from the
hunters.



6. She _____ her hair very short.

7. He _____ so fast that she _____ scared.





8. The waiter _____ the menu to the customer.

9. He _____ a party and invited her.



10. He _____ him the keys of the car.

Worksheet-10

Nikki had a bad day. Look at the pictures and write what happened to her. You may take the help of the verbs given in the Help Box. The first one has been done for you.

HELP BOX

enter, meet, fall, burn, fall, break

1. While cooking, she burnt her hand.



2. While driving, she _____



3. While reading, she _____



4. While playing, she _____



5. While drinking water, she _____



6. While she was sleeping, a thief _____





Worksheet-11

Given below is a newspaper report about Cinderella's wedding with the prince, but it has not been edited. Read the news and correct the errors. The first one has been done for you.

THE LONDON TIMES

11th August, Sunday

Royal Couple Wed Amidst Celebrations

London, 9th August: The Prince and Cinderella getted married in the Royal Church with the bless of the king. Princess Cinderella weared a pink dress and holded a bouquet of red roses in her hand. Her jewels shinned like stars. The Prince, too, lookt stunning. They taked the wedding vows and putted rings on each other's fingers. The priest blesses the royal couple. After the wedding, the king threwed a lavish party.

Errors

Correct Word

1. getted

1. got

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

Errors

Correct Word

6. _____

6. _____

7. _____

7. _____

8. _____

8. _____

9. _____

9. _____

10. _____

10. _____



Worksheet-12

The pictures given below show what Nikki did yesterday. Taking clues from the box given below, complete the sentences. The first one has been done for you.

have breakfast go to bed come back home have lunch
wake up have dinner go to school

1. Nikki woke up at 7:15 a.m.



2. _____

3. _____

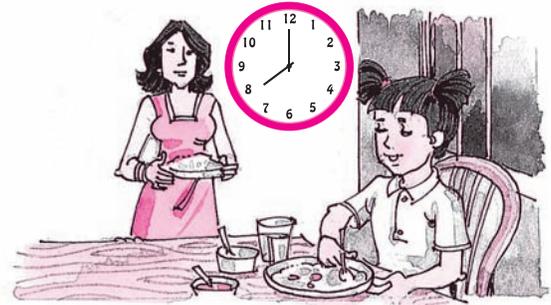


4. _____

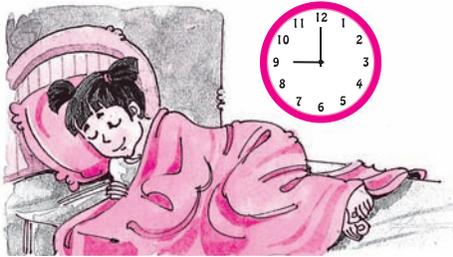


5. _____

6. _____



7. _____



Worksheet-13

Read the following example.

Cinderella's step-sisters **wore** new dresses at the party.

Cinderella **did not wear** a new dress at the party.

Given below are some things that Cinderella's step-sisters did whereas she did not do. Taking hints from the above example, complete the following statements. The first one has been done for you.

1. Cinderella's step-sisters went to the king's party.

Cinderella did not go to the king's party.

2. Cinderella's step-sisters ate delicious food.

3. Cinderella's step-sisters went to sleep late in the night.

4. Cinderella's step-sisters woke up late in the morning.

5. Cinderella's step-sisters fought with their mother.

6. Cinderella's step-sisters got plenty of money to spend.

7. Cinderella's step-sisters met their friends frequently.

8. Cinderella's step-sisters spent money freely.

Did you notice that all the sentences that you have written are negative sentences using 'did not'? We 'do not' use the past tense of verbs with 'did', e.g.

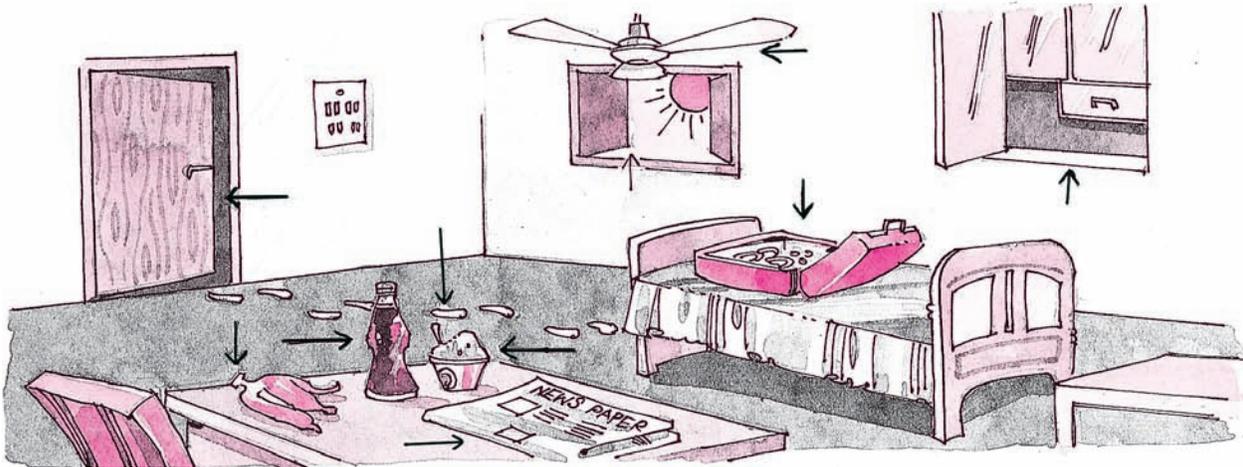
◆ Cinderella's sister bought a new dress.

◆ Cinderella did not buy a new dress.



Worksheet-14

Given below is the picture of the guest room where the thief who stole the necklace stayed. Observe the picture carefully and write your observations in the space given below. You may take help from the verbs given in the box. Do not forget to use 'did not' in your observations. The first one has been done for you.



close the door switch off the fan pack the suitcase
 eat the ice cream shut the window drink the cola
 read the newspaper throw away the banana peel wipe the floor clean

1. He did not close the door. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____



Worksheet-15

In the box given below regular verbs and irregular verbs have got mixed up. Separate them and put them into appropriate boxes. Also, write their simple past forms.

Jumbled Verbs

look	eat	build	take	carry
pray	forget	buy	study	write
divide	rob	ride	enjoy	worry
flow	catch	drop	feel	write

Regular Verbs	
Verb	Past form

Irregular Verbs	
Verb	Past form





Worksheet-16

A Theft in the Palace

A very valuable necklace was stolen from the Royal Museum while the dance party was going on. The police was able to catch the thief. The thief stayed at the palace guest room and hid himself inside the Museum before the security guard closed it. He cut the alarm wire and stole the necklace. He used various things kept in the Museum to commit the robbery. After stealing the necklace, he hid it inside a box in the guest room.

Now, observe this Museum carefully and complete the dialogue between the police officer and the thief. The first one has been done for you.



Police Officer : Why/you/steal/necklace?

Why did you steal the necklace?

Thief : I/steal/for money.

I stole it for money.

Police Officer : When/you/steal/it?

Thief : _____ while the _____

Police Officer : When/you/enter/the Museum?

Thief : _____ before the security guard

Police Officer : Where/you/stay/before/entering/the/museum?

_____ .

Thief : _____ .

Police Officer : What/you/do/before/stealing/the necklace?

_____ .

Thief : _____ .

Police Officer : Where/you/hide/the/necklace?

_____ .

Thief : _____ .



Worksheet-17

Read the following extract taken from 'The Best Birthday', in *My English Reader* (Class-VI). Put all the regular verbs in the box and all the irregular verbs in the circle.

Harry studied in the Hogwarts' School of Witchcraft. He was a wizard, just like his parents who had died when he was just a year old. The Dursleys were also called Muggles in the wizard world. They did not believe in magic.

Harry stood at the window, looking out for his pet owl, Hedwig. Suddenly, he spotted three owls coming towards him. They carried one packet each, tied to their feet. Harry recognised the first owl, Errol. It had brought him a packet from his best friend, Ron. Harry opened his first birthday card and started reading it.

REGULAR VERBS

IRREGULAR VERBS

DO IT YOURSELF

1. The following extract has not been edited. Read the extract and underline the wrong words. Replace them with the correct ones in the space provided. The first one has been done for you.

While a goatherdsman was tending his goats in a pasture, he see a number of wild goats mingle with his flock. He drived all the goats home and putted them in the pen together. The next day is stormy, so the goatherd did not took the goats out as usual. Instead, he feeded them in the pen. He gave his own flock enough food to saved them from starving but he give the wild goats the maximum he could. He wanted them to stay and he thinked that if he fed them well, they wouldn't leaved.

goatherd

2. Read the following passage and fill in the blanks with the correct form of the verbs given in the brackets. The first one has been done for you.

When the weather improved (improve), the goatherd _____ (lead) all the goats to the pasture. But when they _____ (reach) the open field, the wild goats _____ (break) away from the flock and _____ (scamper) off. The goatherd was quite upset. 'You are ungrateful,' he _____ (shout), 'to run away after I have treated you so well.' Hearing this, one of the goats _____ (turn) and _____ (say), 'You did _____ (treat) us well - too well in fact. And that put us on guard. If you treat newcomers like us so much better than your own flock, then what would happen if another herd of wild goats _____ (arrive)? We would be neglected in favour of the newcomers.'

3

DETERMINERS



Worksheet-1

- A. Houses, big or small, do not matter. What matters is how happy you are in them. Read the following poem on Raju's experience in houses—big and small. Discuss with your partner which house you would have liked to live in.

Raju's Home

Raju has a house on the Mall
This house is very small
But its garden is very nice
This garden is like paradise
It has many flowerbeds
In shades of blues and pinks and reds
These flowers with sweet and smiling face
Make Raju's house an attractive place
Raju had a house on Ridge
That house was very big
But there was no flower nor toy
That house had little joy
Though Raju had many a friend
Much time with him they did not spend
There were many but not 'a' good pal
He needed friends big and small.
So Raju sold that house on the Ridge away
To live in this house, lovely and gay.



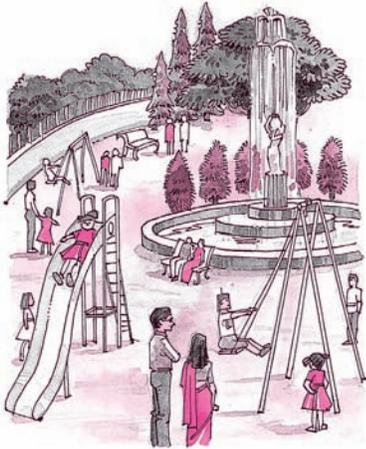
Remember

'This', 'That', 'These', 'Those', 'A', 'An', 'The', etc., are called **determiners**. Determiners are words placed before a noun or a noun phrase. Determiners are not adjectives because they do not describe a noun. They determine a noun.

Kinds of Determiners

1. **Articles** (a, an, the)
2. **Possessives** (my, your, his, her, its, our, your, their, one's, etc.)
3. **Demonstratives** (this, these, that, those)
4. **Distributives** (each, every, neither, either)
5. **Quantifiers** (some, any, no, much, more, many, most, little, a little, few, a few, less, least, fewer, fewest, enough, several, all, both, half, etc.)
6. **Interrogatives** (what, which, whose, etc.)

B. During his trip to Sujanpur last week, Mr Arya visited an amusement park with his family. This Sunday, he visited another park in Nehra, a suburb. He found a great difference between the two parks. Complete the comparison between the two parks that he makes by filling in the blanks with determiners.

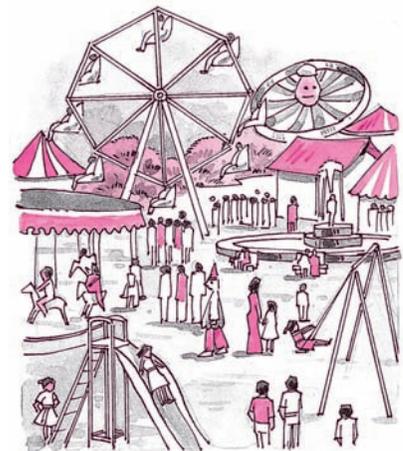


Park in Sujanpur

In my summer vacation, I visited a park in Sujanpur. _____ park was small. There were swings and slides in it. Syd enjoyed _____ swings immensely. He tried _____ one of them. What we liked best about _____ park was that it was very clean and peaceful. Nikki wants to visit _____ park again.

Park in Nehra

_____ Sunday I visited a park in Nehra. It was very big. There were many swings and rides in it. All _____ rides were electric ones. And there were lots of food stalls. Syd liked _____ park for various reasons. Mrs Arya and Nikki, however, did not like _____ park because it was very crowded.





Worksheet-2

Pair up with your partner. From the table given below, form as many correct and meaningful sentences as you can. You have two minutes to write them in your notebook.

I didn't buy		rocky mountains
He drank	a	most handsome man
Kavita needs		apple
We visited	an	successful lawyer
He is		ink pen
Manoj became	the	hair dryer
She is the wife of		cup of tea
Mr Ganapati is		pet cat
He has		electrician
My father writes with		famous businessman

Find out which pair has made the maximum number of sentences. They will be the winners.



Worksheet-3

Complete the following sets of dialogues by inserting the articles 'a', 'an' or 'the'. The first one has been done for you.

- (a) : Is there an air conditioner in this room?
(b) : Yes, the air conditioner is on the wall under that window.
- (a) : Did you buy anything?
(b) : Yes, I bought _____ hat and _____ scarf. _____ hat cost me ten dollars, and _____ scarf twelve.
- (a) : There's _____ fly on his wound.
(b) : Let him drive _____ fly away.

4. (a) : Mom, I have finished my letter to Sahil. Do you have _____ stamp and _____ envelope?
(b) : Sure, here's _____ stamp. There are some envelopes in _____ drawer of my table.

Remember

'The' is the **definite article**. It is used when you talk about something for the second time in the same context.



Worksheet-4

DAV Public School organised an exhibition in the school. It was a class display of models, charts and files made by students. Mrs Balasubramaniam's class bagged the 'Best Class' trophy. She is now winding up and returning the materials to the students. Rewrite the given sentences using determiners, such as 'this', 'that', 'these' and 'those'. One is done for you.

1. (a) This is Madhuri's calculator.
(b) This calculator is Madhuri's.
2. (a) That is Arunima's box.
(b) _____
3. (a) These are Rohan's books.
(b) _____
4. (a) These are Srishti's charts.
(b) _____
5. (a) Those are Saloni's sketch pens.
(b) _____
6. (a) This is Chhavi's file.
(b) _____
7. (a) That is Madhav's paint box.
(b) _____

All the determiners in sentences marked as (a) are **Demonstrative pronouns**.

Remember

Demonstratives, like 'this', 'that', 'these' and 'those', when used alone, are **demonstrative pronouns**. When they are placed before a noun, they are **determiners**.



Worksheet-5

A. You have read the extract 'The Collectors' in the Unit 'Hobbies' of My English Reader (Class-VI). Look at the use of the articles in the following:

the collectors

a large book

the pages

a collector

the stamps

a packet

the containers

a cupboard

the shelves

a box

the envelopes



B. In the sentences given below, an article is missing in each line. Put a slash where you think it is missing. Write the article in the space provided. The first one has been done for you.

Remember

'A' and 'An' are called **indefinite articles**.

- A countable noun used in the singular takes 'a' or 'an' before it.
- An uncountable noun cannot be used in the plural.
- An uncountable noun cannot take 'a' or 'an' before it.

1. What / beautiful card!

_____ a _____

2. He finished rice in the plate.

3. My neighbour has pet dog.

4. All offices in city were closed today.

5. Villagers are generally simple people. _____
6. She tore five pages of book. _____
7. He answered all questions in the examination. _____
8. She gave me egg and some sweets. _____

DO IT YOURSELF

1. **Karan had a memorable experience during his summer vacation last summer. On his return, he wrote his experiences to a friend but left the letter incomplete. Read the letter. Fill in the blanks with articles and complete the letter for Karan. The first one has been done for you.**

Chennai

8 July 20__ __

Dear Praful

I spent my summer vacation on an island. One day I went for _____ long walk. _____ sun was bright that day. I walked beyond _____ small cottages, till I reached _____ seashore. There I saw _____ sand castle. I wondered whether _____ child or _____ adult had made it. I peeped through _____ opening in _____ castle and saw _____ old coin lying there. I thought _____ coin belonged to _____ Mughal period. I put _____ coin in my purse. Soon _____ huge wave came and destroyed _____ castle.

Your friend

Karan

(b) There were three young men from Dehradun.
 They flew round the world in _____ balloon.
 _____ balloon started to fall over
 _____ great China Wall.
 _____ unlucky three men who grew very frightened,
 Tied themselves with _____ rope.
 This they did with _____ hope
 That live or depart they would not part.
 So thought _____ three men from Dehradun.

4. Nikki wrote the following letter to her uncle thanking him for the birthday gift he had sent her. But there are a few errors in it. Underline the error in each line and write the correct word in the space provided. The first one has been done for you.

Dear Uncle

Thanks the lot for the wonderful gift.
 A pot with the tiny sapling that you
 have sent is a best gift that I have
 ever received. I have kept it on the
 little stool near a window. I water it
 every day. Already an little leaf has
 sprouted from its tender stem. A sight
 of that leaf fills me with joy. There is a
 eager wait for more leaves. Thanks the lot.

_____ a _____

5. Here is an interesting game for you to play. The grid below has a special message for you. To decode the message, follow the clues given below.

- (a) Cross all the planets.
- (b) Cross all the demonstratives.
- (c) Cross all the words that rhyme with blow.
- (d) Cross all the articles.
- (e) Cross all the green things.
- (f) Cross all the other determiners.
- (g) Cross all the words with 12 or more letters.
- (h) Cross the names of all the animals.

that	deforest- ation	Saturn	flow	some	you
any	are	guava	grass	tiger	this
every	an	Mars	rabbit	clever	a
demonstratives	glow	smart	more	most	and
intelligent	all	communi- cation	these	Jupiter	slow
Venus	grass- hopper	few	keep	Earth	the
it	spinach	those	zebra	up	little

You have traced the message. Now write it below. (The message has two sentences in it.)

Message:

CONGRATULATIONS!

6. Fill in the blanks with suitable determiners. The first one has been done for you.

- (a) May I have some more milk?
- (b) February has _____ days than March.
- (c) She has _____ friends than I.
- (d) At _____ end of _____ road, you will find _____ newly inaugurated bookstore.
- (e) Can you tell me _____ shortest route to the airport?
- (f) She is _____ astronaut.
- (g) Kashmir has _____ finest scenery in the world.
- (h) I am feeling _____ better after taking this medicine.
- (i) The box weighs not _____ than one kilogram.
- (j) March has _____ days than April.