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|  |  | ANNUAL PEDAGOGICAL PLANCLASS X |  |  |
| UNIT | LEARNING OBJECTIVE | METHODOLOGY | ACTIVITY | LEARNING OUTCOME |
| DUST OF SNOW | TO EMPHASIZE CORRECT PRONUNCIATION AND MODULATION  | THE POEM WILL BE READ BY PROPER TONE AND INTONATIONEXPLANATION OF DIFFERENT EVENTS | EXPERIENTIAL INTEGRATEDWRITE ANY POEM BY ROBERT FROST WITH HIS BIO-SKETCH | STUDENTS SHALL BE ABLE TO 1.APPRECIATE POETRY2.DEVELOP INTEREST IN READING AND RECITING3.DEVELOP INTEREST, CONFIDENCE AND BUILD ABILITY TO EXPRESS |
| NELSON MANDELA’S LONG WALK TO FREEDOM | TO BE ABLE TO UNDERSTAND AND COMPREHEND THE LESSON.TO DEVELOP FOUR SKILLS OF LANGUAGE LISTENING, SPEAKING, READING AND WRITING. | DIVIDE THE CLASS INTO PAIRS DISCUSSION ON THE LIFE OF OTHER FREEDOM FIGHTERS AND THEIR SACRIFICES | EXPERIENTIAL INTEGRATEDYOU ARE AN INTERVIEWER. TAKE AN INTERVIEW OF ANY FREEDOM FIGHTER. WRITE DIALOGUES AND FRAME ATLEAST 15 QUESTIONS | THEY WILL INDERSTAND THE DESIRABLE VALUES. THEY UNDERSTAND THE IMPORTANCE OF FREEDOM FIGHTERS AND THEIR STRUGGLE. |
| A LETTER TO GOD | TO CREATE AWARENESS ABOUT THE SITUATION DUE TO DROUGHT. TO MAKE THE STUDENTS UNDERSTAND THE CONSEQUENCES OF FLOODS. | THE STUDENTS WILL READ THE CHAPTER IN THE CLASS. DISCUSSION ON PRESENT FLOOD SITUATION IN INDIA.BASED ON THE LESSON, STUDENTS WILL BE ASKED TO SAVE WATER. | ART INTEGRATEDLANCHO SUFFERED FIRST DUE TO DROUGHT AND THEN BY FLOODS. OUR COUNTRY IS ALSO FACING SUCH SITUATIONS IN THE RECENT YEARS.THERE IS A NEED TO SAVE WATER THROUGH WATER HARVESTING. DESIGN A POSTER FOR YOUR AREA ON HOW TO SAVE WATER DURING SUMMER AND WHEN IT IS AVAILABLE IN EXCESS. | STUDENTS LEARN AND UNDERSTAND THE VALUE OF SAVING WATER. THEY REALIZE THE ADVANTAGES OF WATER. |
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