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**Class**  VIII

**Chapter**  ROLE OF THE CONSTITUTION

Family – basic unit of society

Rules & Laws -> mandatory for society

**Introductory Activity** The teacher will ask the following questions:

(1) Who is the head of your family?

(2) Who takes major decision?

(3) Do you allow coming late night?

(4) What is the importance of rules & regulations?

(5) Can a government survive without rules?

**Learning objectives:** -> To Make Students aware of developments took place in the modern period

->to update the knowledge of the students.

**Flow of the chapter**

Definition of the constitution

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Need of the constitution

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Role of the constituent assembly

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Features of the constitution

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Explanation of the terms-republic, secular sovereign, socialist & democratic

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Fundamental Rights, fundamental duties & directive principles

**Activity for gifted students**

To find out information about current articles of the constitution

**Activities for weak students**

Make a list of rules to be followed in your family

VALUE INTEGRATION:

* Humanity
* Citizenship
* Nationalism

REFERENCE: DAV Text Book

Google

**CLASS VIII**

TOPIC Union legislature (Parliament)

**Introductory Activities**

The Teacher will show some newspapers having news and pictures of Lok Sabha election 2019 and will ask following question:

1. What do these pictures depict?
2. Which party got majority in election?
3. Who has been appointed as PM?
4. When will neat Lok Sabha election held?

Learning objectives:

* To enhance political knowledge of students
* To make learning process interesting
* To improve academic skills
* To make students responsible citizen in future

Flow of chapter:

After interaction with students the teacher will start explanation of the topic

The Teacher will divide the class into groups. The teacher will involve the students. Each students will hold a flash card and the teacher will explain side by side. The flash cards will help them to retain learning and teaching –learning process will be interactive

**Parliament**

(The highest law making organ)

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1)Lok sabha 2) Rajya sabha 3) President

(House of the people) (Council of states)

**Tenure**  5 Years 6 Years

**Members**  Max 550 Max- 250

530 (states) 238 (from states & UT’s)

**Presided by**: Speaker Ex-officer chairman

**Age**  25 Years 30 Years

**Nominated-** 2 Anglo 12 (Art, Science, Sports, social service, etc)

**Stability** can be dissolved permanent house

While explanation the Teacher will relate the topic to current affairs also

CURRENT TOPIC & GENERAL AWARESNESS

(1 ) who is the present speaker of lok sabha?

(2 ) Name the first women speaker of lok sabha

**Assignment**

**For gifted students**

If you get the opportunity to become MP, which new laws , you want to be made for our country. Make a list of those laws (at least 3)

**For slow Learners**

Make a list of any 3 laws to be followed in the class room

**Learning outcome:**

Students will be able to know/learn

1. Importance of rules & regulation/laws
2. Working of parliament
3. Content and subject matter with interest

**Resources:**

->DAV Text book

-> Newspapers

-> Previous knowledge of students

-> Students

->Internet

Class - VIII

Pedagogical activities for Social Science

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| Unit | Learning Objective | Methodology | Activities | Learning outcome |
| Resources : utilisation & development | Sensitizes the students about environment & the surroundings. | Reading of lesson, lecture method, current affairs discussion inter-action of teacher & students. | Write down a slogan on sustainable development or conservation of resources or save environment | Stable learning & concept was easily understood by the students. They also learnt the importance of resources for us. |
| Natural resources :  Land , soil & water | To impart knowledge of natural resources & to make students to know their uses & importance | Explanation through showing videos , lecture method | Collect information about some multipurpose river valley projects of India & write down information in tabular form | Teaching learning process will become interesting  Students will understand the importance of water bodies. |
| Natural Resources vegetation & wildlife | Students will able to get information about different types of forests & wildlife & their importance for us | Reading of the chapter by students, art integration by showing real objects | Paste the thing which we get from plants in your scrap file | Interesting & long lasting learning  Students will know the utility of plants. |
| The modern world | To impart knowledge about various sources of information about modern world & their importance for us | Reading & explanation of the lesson, discussion method, picture showing and art-integration | Collect the popular slogan used during the freedom struggle of india & write them on placards. display them on bulletin board | Teaching-Learning Process will become effective and students will understand the importance of historical evidences & sources |
| Establishment of company rule in india | Students will learn how a trading company became an imperial company | Time-line chart role-play activity story-telling activity chapter-reading art-integration | Prepare a tabular chart of the carnatic wars , the anglo Maratha wars & anglo- mysore wars | Students will understand the effects of wars on India. |
| Colonialism rural and tribal societies | To provide information about impact of the british rule on the tribal forests & farmers | Reading of the chapter, lecture method , debate & discussion | Debate topic – tribal communities should be allowed to maintain their heritage & culture | Knowledge of various tribal groups , types of commercial crops & types of land-revenue settlements |
| The first war of independence 1857 | To inculcate the spirit of patriotism nationalism & fraternity among the students | Role-play, videos & ppts of heroes of first war of independence to be shown , story-telling , interaction b/w teacher & students | Make a presentation about any 3 heroes of the 1st war of independence | Students will come to know about sacrifices made by great persons for the sake of nation |
| Our constitution | Students will learn the importance & role of the constitution for a democratic country | Learning of the preamble reading & explanation of the lesson , current affairs discussion | Mention the latest amendments done in the constitution & what is their importance for us | Knowledge of rule of law, sovereign , socialist , republic democratic & secular, parliamentary form of govt, federal form of govt. & universal adult franchise |
| Fundamental rights, fundamental duties & directive principles of state policy | To improve the knowledge of fundamental rights, fundamental duties & directive principles and secularisms | Lecture method role-play visual aids, newspapers, activity etc. | Students will play the role of fundamental rights. The whole class will be divided into & groups. Each group will play the role of each fundamental right. | Students will aware of their fundamental rights & duties and their responsibilities towards the nation. |
| The union government legislature | Importance of law making bodies for the country. Role of the parliament of the people | Flash card activity, role-play activity. Current affairs reading & explanation of the lesion art integration | All students will make flash cards related to lok sabha & rajya sabha & the teacher will explain the chapter by involving them | Students will understand the importance and workings of the Parliament. |

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| Mineral and Energy Resources | To provide knowledge about various minerals and resources. | Chapter reading, tabular chart and map activity | Locate and label the distribution of minerals and energy resources on political map of the world. | Students will get information about the location of minerals and resources |  |
| The Union Government (The Executive) | To provide information about powers and functions of the President, the P.M and the council of ministers. | Lecture method, debate and discussion method, current affairs discussion. | Make a tabular chart of powers and functions of the president. | Students will get information about working and coordination of ministers. |  |
| Impact of the British rule on India | To provide knowledge about various social reformers and their contribution. | Chapter reading, debate and discussion. Map work. | Prepare a chart of the teachings of swami Dayanand. | Students will get knowledge of impact of reform movements. |  |
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